

Naselle-Grays River Valley School District

Annual Board Goals Evaluation 2022-2023

The scale below will be used by each director in evaluating the progress made on each of the annual goals. Directors should objectively evaluate each goal based on the explicit language of the goal and give consideration to what evidence of progress can be identified. The chair will receive the individual evaluations from each director and average them to a composite evaluation score for each goal.

- Unsatisfactory (1) No progress or very minimal progress was made on the goal.
- Emerging (2) Some meaningful progress was made (50-75%) but the goal was not attained.
- Satisfactory (3) The goal was achieved to at least 80%, but work may still be needed.
- Exemplary (4) The goal was completely achieved or exceeded.

Click on the check box below the rating. When complete, save the document and email it to Amy Hunt.

A. Vision:

1. The Board will support the District in identifying and implementing ways to expand and increase educational equity, diversity and inclusion.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.25

2. The Board will continue to promote STEM/STEAM education by examining elective offerings and re-assessing hands-on vocational or field-based electives.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.75

3. The Board will support the District to increase student access to elective offerings through the use of alternate teaching methods such as online courses.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.75

4. The Board will support the work from building level leadership to increase parental involvement through additional information sharing of required course offerings, electives, and avenues for student participation.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.5

B. Structure:

5. The Board will undertake a systematic process of policy review and revision to update critical policies to align with current law and best practices.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.5

6. The Board supports the District in providing financial and academic support to help meet the goal of all students demonstrating steady academic growth and performing at or above their respective grade levels.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3

C. Advocacy:

7. The Board will continue to provide opportunities for stakeholder input, awareness, and appropriate engagement through multiple venues and activities. This will include work sessions, opinion surveys, invitations to attend school functions, written correspondence, and articles in local media outlets.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2

8. Based on community feedback, survey data, and other information, the Board will plan for the future of the school district in the absence of the Naselle Youth Camp.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2

9. The Board will prepare for a strategic planning to occur in the 2023-24 school year.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2

10. The Board will work to increase the accessibility and transparency of the district to parents, staff, and voters.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.25

D. Accountability:

11. The Board will receive an annual update regarding assessment of student test data to assist the Board in evaluating the vision of student achievements.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3.25

12. The Board will review all academic programs on a cyclical basis based on achievement data and public feedback.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.75

13. The Board will identify academic successes and challenges and support planning.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3

14. The Board will review during 2022-23 all policies, procedures, plans, and practices related to comprehensive school safety, campus security, and emergency planning.

Unsatisfactory	Emerging	Satisfactory	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.25